

WOMEN'S RESEARCH INSTITUTE
1063D JFSB
PROVO, UT 84602
801-422-4890
E-MAIL: yodit@byu.edu

YODIT SOLOMON

EDUCATION M.S., Sociology, Brigham Young University

B.A., International Relations, Brigham Young University

PROFESSIONAL EXPERIENCE

Consultant, Montana State University, Missoula, Montana

- Served as a team member in evaluating the Bridges Program designed to mentor Native American college students in social and natural science research activities
- Assessed the impact of students' participation in the research program on academic performance, interest and confidence in math and science, and pursuing bachelor's and graduate degrees
- Provided recommendations to mentors, students, and staff on improving the Bridges program

Consultant, Chief Dull Knife College, Northern Cheyenne Reservation, Montana

- Evaluated a training program in integrated pest management in Mali, West Africa
- Trained Chief Dull Knife College students in qualitative and quantitative data collection strategies
- Worked with Malian agricultural experts, students, Peace Corps volunteers, and local farmers to implement the integrated pest management program
- Assessed the social and economic impact of the pest management program on local farmers

Research Associate, Women's Research Institute, Provo, Utah

- Designed and planned research activities assessing development projects in Mali, West Africa
- Coordinated qualitative and quantitative data collection efforts including interviews, focus groups, surveys, photography and film
- Trained interviewers and translators
- Supervised the organization, transcription and translation of data collection instruments, reports and related documents
- Coded and analyzed research data using statistical and ethnographic procedures and software
- Produced in house reports and manuscripts for publication
- Prepared multi-media presentations
- Prepared research and film grant proposals
- Responsible for financial expenditure and accounting of travel funds

SUPPORTING SKILLS

Computer Competency: WorldPerfect, Corel Draw, Complete Microsoft software package, Lexis/Nexis, Adobe Acrobat, qualitative (Ethnograph, N6) and quantitative (SPSS) analysis software, and Internet

Language Facility: Fluent in English, Tigriyigna, Amharic, proficient in French, and basic knowledge of Arabic, Bamanakan

PUBLICATIONS

Hyer, K., Ballif-Spanvill, B., Peters, S., Solomon, Y., Thomas, H. & Ward, C. "Gender Inequalities in Education Participation" in *International Handbook of Education*. (Forthcoming 2007).

Fuhriman, A., Ballif-Spanvill, B., Ward, C., Solomon, Y. & Widdison-Jones, K. 2006. "Meaningful learning? Gendered differences with an NGO sponsored literacy program in rural Mali" *Ethnography and Education*, 1(1): 103-124.

Ward, C., Ballif-Spanvill, B., Fuhriman, A., Solomon, Y. & Widdison-Jones, K. 2005. "Human Capital and Community Development: A Case Study of an NGO-sponsored Schooling Program in Mali" *World Studies in Education*, 6(2):29-52.

Ward, C., Ballif-Spanvill, B., Fuhriman, A., Solomon, Y. & Widdison-Jones, K. 2004. "Weeding Out Success: A Case Study of Community Gardens in Rural Mali" *Human Ecology: An Interdisciplinary Journal*, 32(4): 509-521.

Solomon, Y., Ballif-Spanvill, B., Ward, C. & Fuhriman, A. 2002. "Outreach, Impact, and Sustainability of Informal Banking: A Case Study of the Ouelessebougou-Utah Alliance Microenterprise Program in Mali" *Journal of Developing Societies*, 18: 290-314.

Solomon, Y., Fuhriman, A., Ballif-Spanvill, B. & Ward, C. 2002. "Women's Experiences with Literacy and Micro-enterprise: A Case Study of Mali" *Proceedings of AAUW's International Perspectives: Global Voices for Gender Equity*.

Ward, C., Stander, E. & Solomon, Y. 2000. "Resistance Through Healing Among American Indian Women" in *A World-Systems Reader: New Perspectives on Gender, Urbanism, Cultures, Indigenous Peoples and Ecology*, Thomas Hall, editor. Rowman and Littlefield.